

High Ability Plan
Tri-County School Corporation
Wolcott, Indiana
Katherine Pearson, High Ability Coordinator

District Mission Statement for High Ability Program

Students with high abilities require differentiated services, curriculum, and instruction in order to reach their highest level of personal educational achievement. Through the Rigor, Relevance, and Relationships Framework, Tri-County will provide those experiences to develop their gifts into talents. A developmentally appropriate education for high ability learners requires an environment that encourages and supports continuous cognitive, social, and emotional development.

District Definition of High Ability Student

A high ability student is one who performs at, or shows the potential for performing at an outstanding level of accomplishment in core areas when compared to other students of the same age, experience, or environment, and is characterized by exceptional gifts, talents, and motivation.

Multifaceted Student Assessment Plan

Primary Grades K-2

Aptitude Test- Otis Lennon School Aptitude Test Grade K and 2
Achievement Test- NWEA Math and NWEA Reading

Intermediate Grade 3-6

Aptitude Test- Otis Lennon School Aptitude Test Grade 5
Achievement Test- NWEA Math and NWEA Reading

Jr/ Sr High School

Achievement Test- NWEA Math and NWEA Reading Grade 7-10

Curriculum and Instructional Strategies Plan

Primary Grades K-2

Differentiation is encouraged in all grade levels
Flexible Grouping and Small Group Instruction
Leveled Reading
RTI and IEP

Intermediate Grade 3-6

Differentiation is encouraged in all grade levels
Leveled Reading
Flexible Grouping and Small Group Instruction
RTI and IEP

Junior High School Grades 7 and 8

Differentiation is encouraged in all grade levels
Pre-Algebra- 7th Grade
Algebra I- 8th Grade

Senior High School Grades 9-12

Differentiation is encouraged in all grade levels
Accelerated English Class- Grades 9 and 10
Honors Classes- History, Physics, IU Dual Enrollment English, English 11,
Chemistry 2, Algebra II and Geometry
AP- Calculus and Biology

After School/ Summer Enrichment Grades K-12

Battle of the Books Elementary Grades 4-6, Junior High/ High School
Spell Bowl Grades 4-6
Math Bowl Competition- Grade 5 and 6

Counseling Plan

The counselors are available to meet with students and parents to discuss the specific needs of their high ability children.

Systemic Program Assessment Plan

The Broad-Based Planning Committee is made up of the following member:

Coordinator
Elementary Principals
High School Principals
Teachers
Parent
School Board Member
Community Member
Counselors
Students

Professional Development Plan

Conferences

_____ Every year teachers attend the IAG/DOE Annual Conference held in Indianapolis. This is an opportunity to meet with leaders in the field of high ability.

The coordinator keeps teachers informed of other conferences geared toward the education of high ability students and sends out information.

Professional Development Workshops

Professors from Purdue University have visited our school and presented workshops on differentiation and cluster grouping.